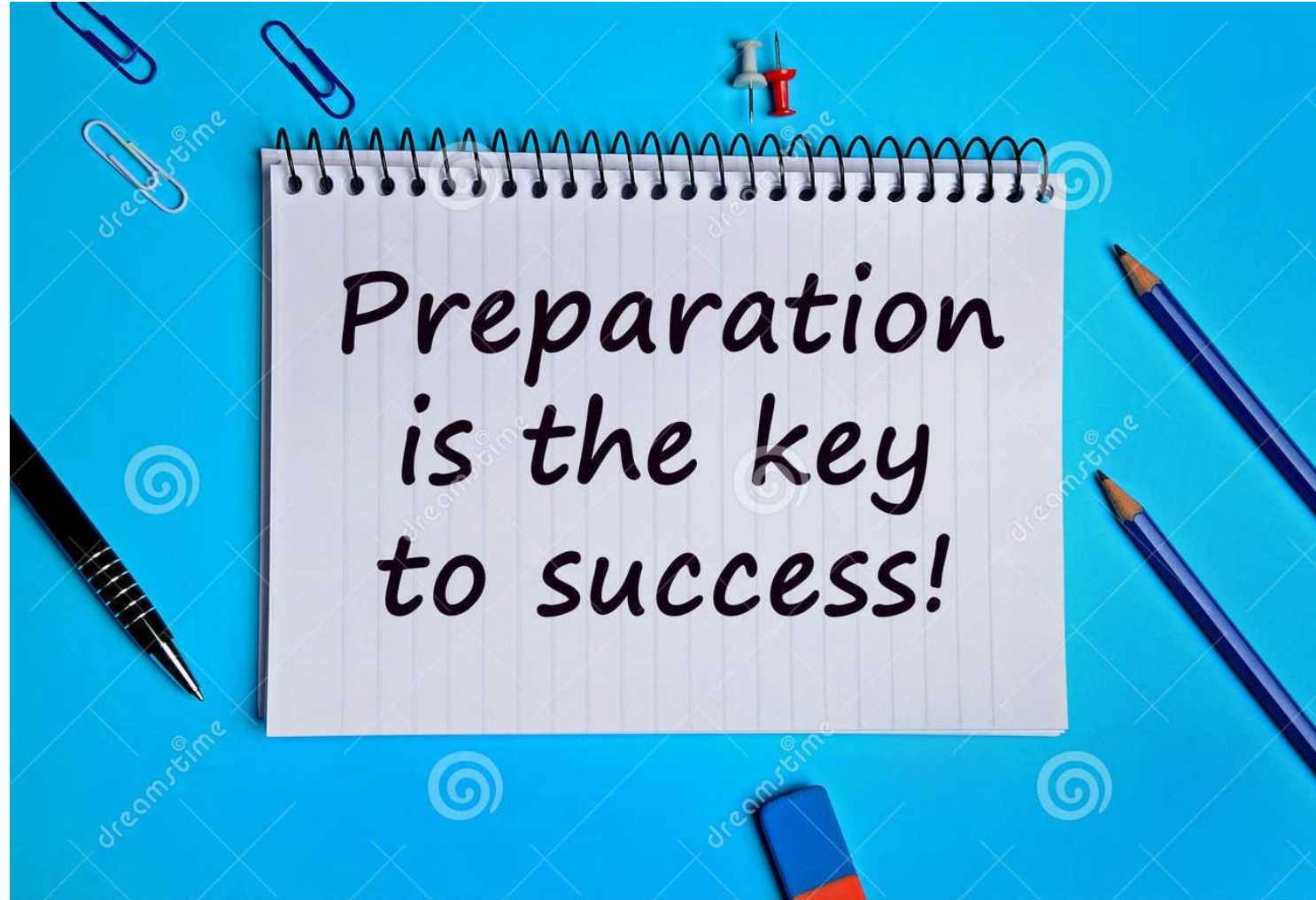


# Welcome to Year 11 Essentials Evening 2023



Honour, Integrity, Service

# The year ahead...





**IN LIFE, YOU DON'T GET  
WHAT YOU WISH FOR, YOU GET  
WHAT YOU WORK FOR.**

**- UNKNOWN**



**Tough Love**

**Students**

**Teachers  
/support  
staff**

**Team 11**

**Parents /  
Carers**

- High quality teaching
- Master classes / revision sessions
- Revision techniques and strategies
- Organise revision timetables
- Practice exam techniques
- Monitor performance and keep everyone updated
- Reassure
- Celebrate



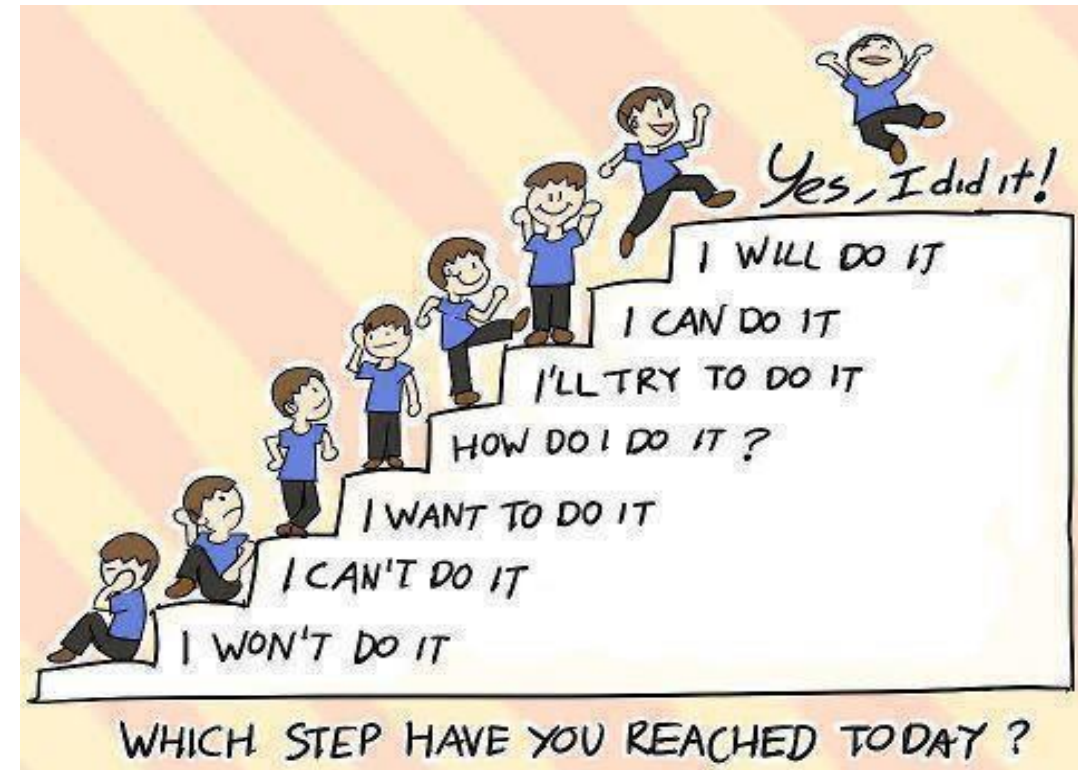
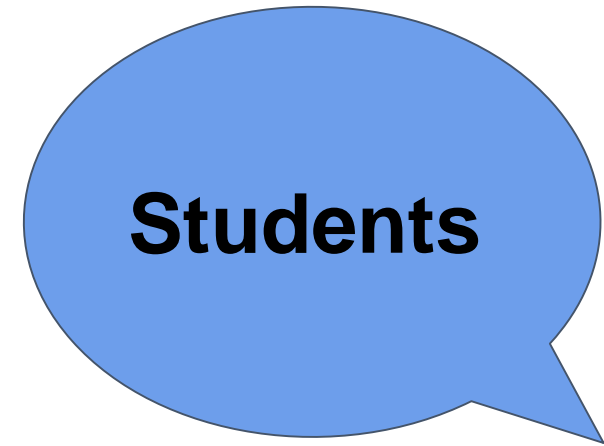
**Teachers  
/support  
staff**

- Revision space
- Equipment
- Key dates
- Question
- Liaise with school
- Reassure and encourage
- Celebrate



**Parents /  
Carers**

- Seize every opportunity
- Organise your time
- Be honest
- Resilient
- Turn off and sleep
- Fuel your body
- Positive mindset

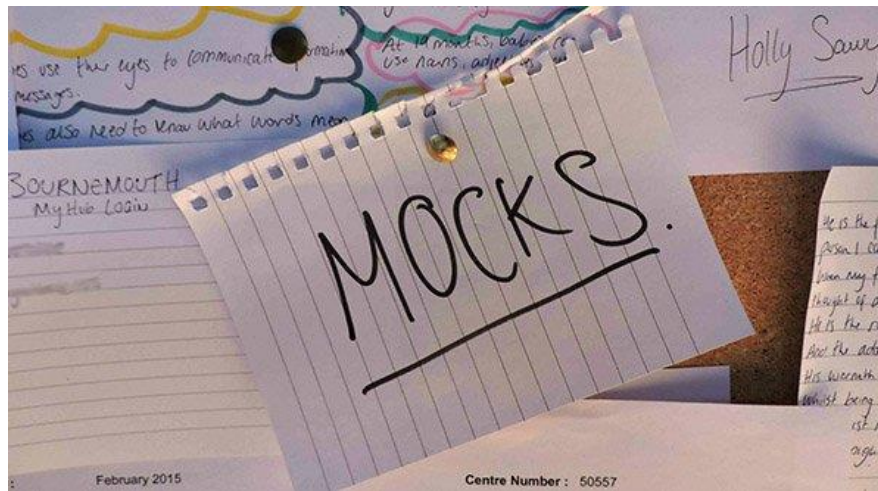




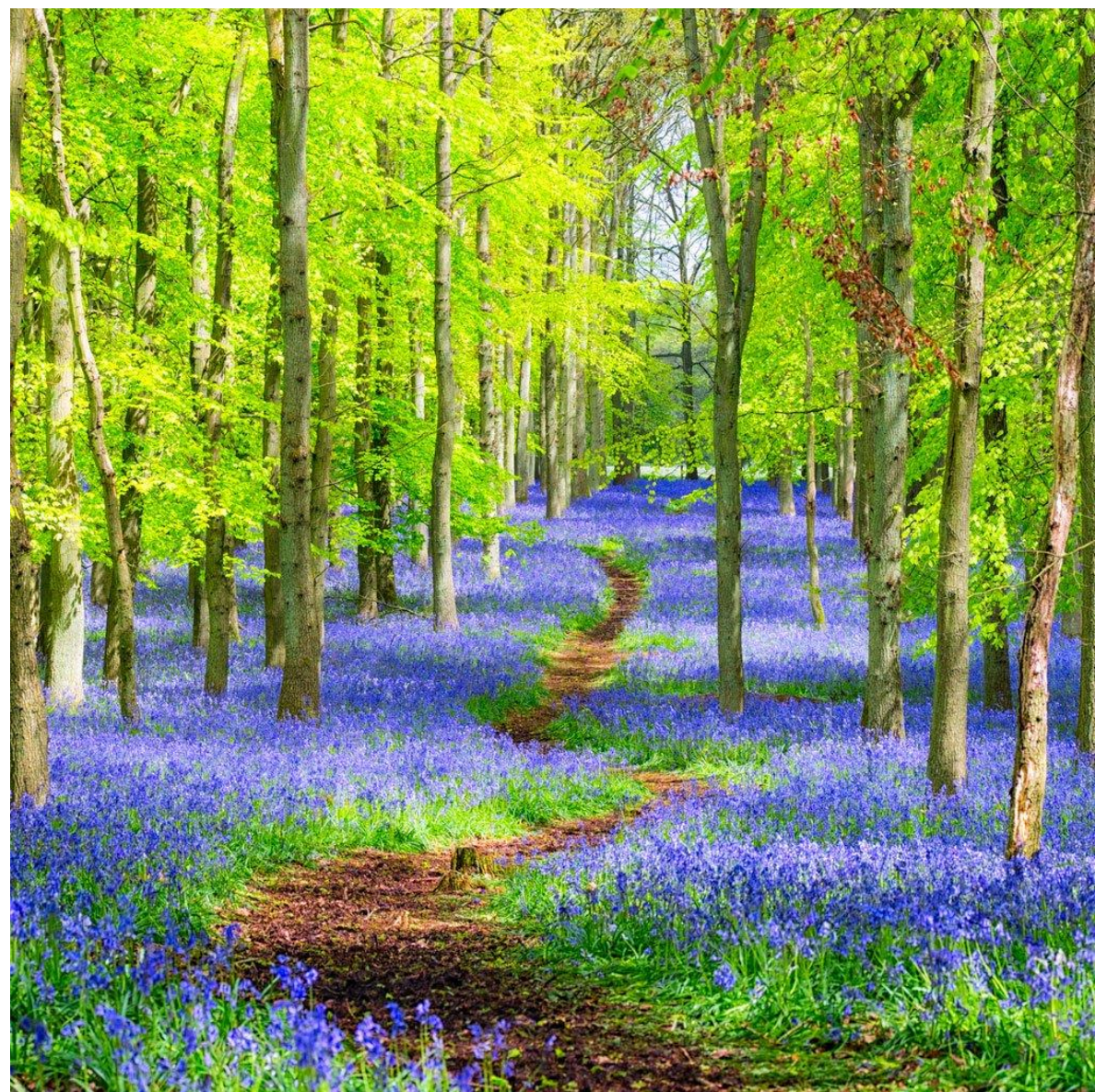
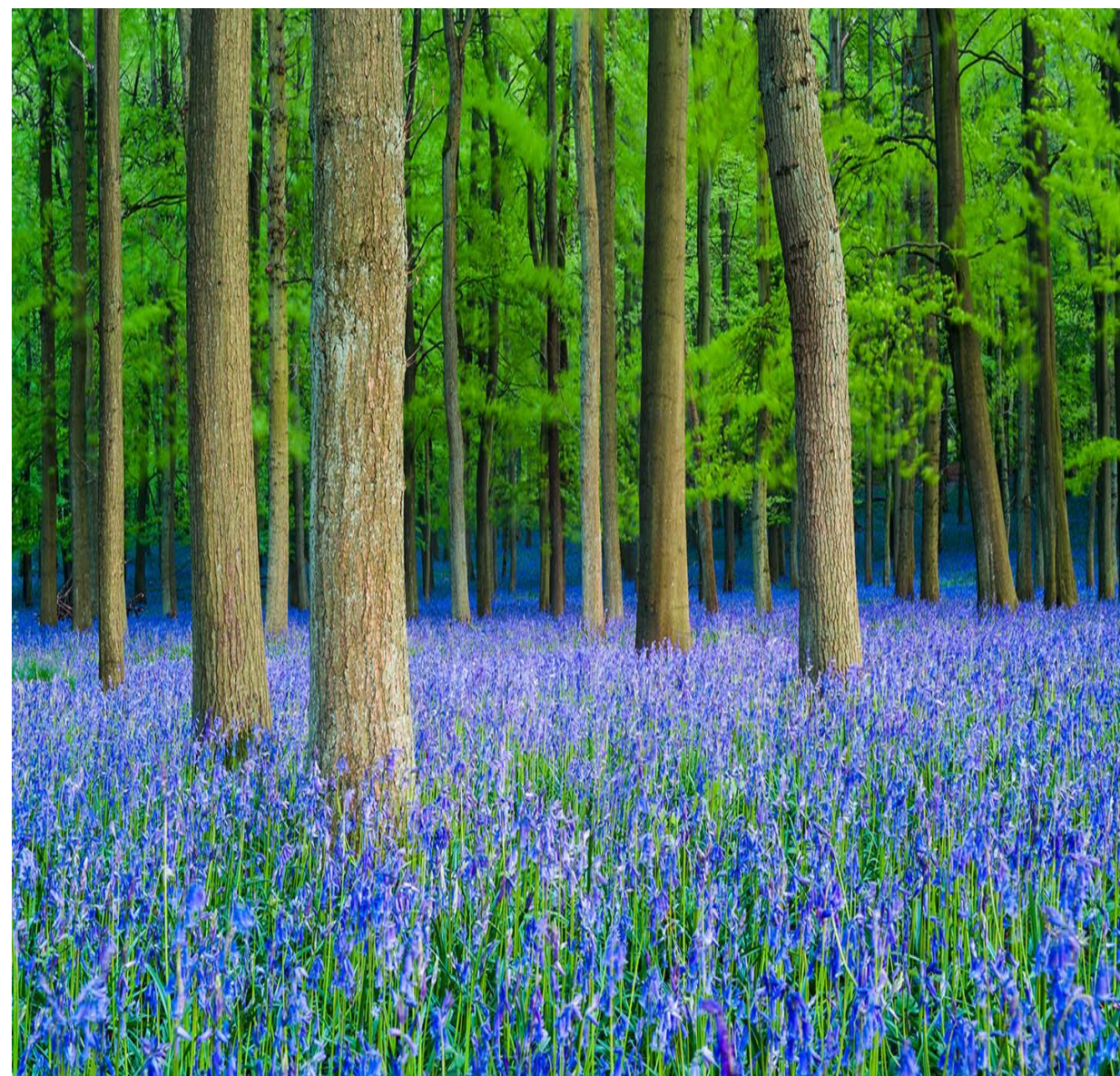


**SHORT  
TERM  
PAIN  
LONG  
TERM  
GAIN.**

# Key Dates









Don't be Miss Byng

Do the right thing!

# How can I be successful at GCSE Mathematics?



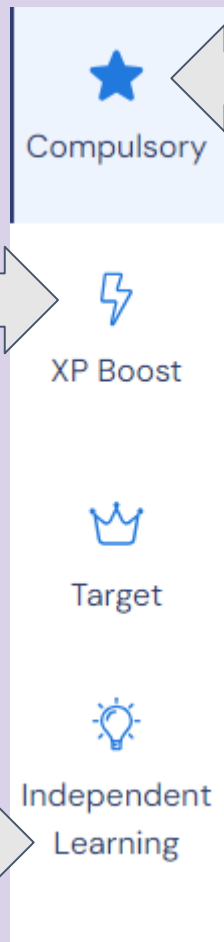


# How to revise for maths?

- **You all have a Maths tutor at home:** by working through your weekly SPARX homework and completing additional 'optional' homework you will be ahead of the game.

Targeted  
intervention  
on your areas  
of weakness

Topic  
specific  
practice that  
you choose



Compulsory  
Homework

Targeted  
challenge  
work specific  
to YOU



# How to revise for maths?



Know how to use  
**YOUR OWN**  
calculator



- **Fortitude and Prudence** - turn up on time, try your hardest even if it is tricky, use your exercise book to help you when you are stuck

- **Little, often and varied:** doing 20 minutes of Maths for 6 days a week is far better than a 2 hour sitting. It is more manageable and you will be more efficient with this time.

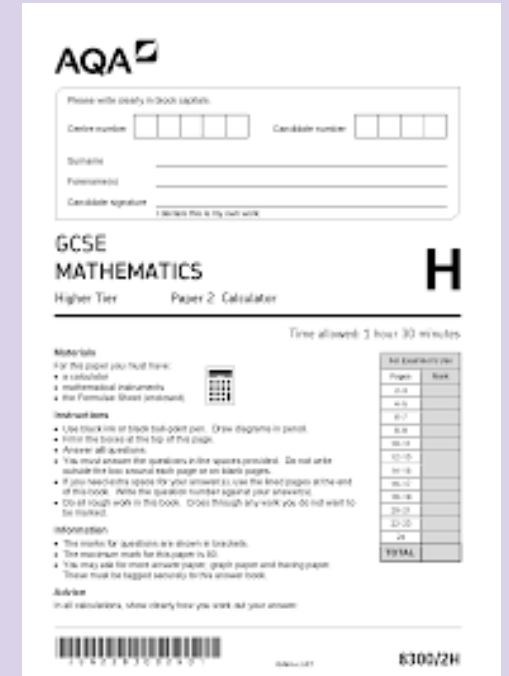


# Where do I find materials?

- **Past Papers**
- We sit approx half a paper every fortnight.
- You should be completing 4 - 6 more questions at home and marking using the mark scheme provided
- This all gets uploaded to Google Classroom



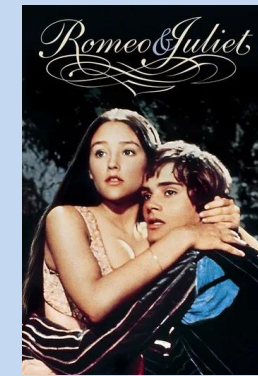
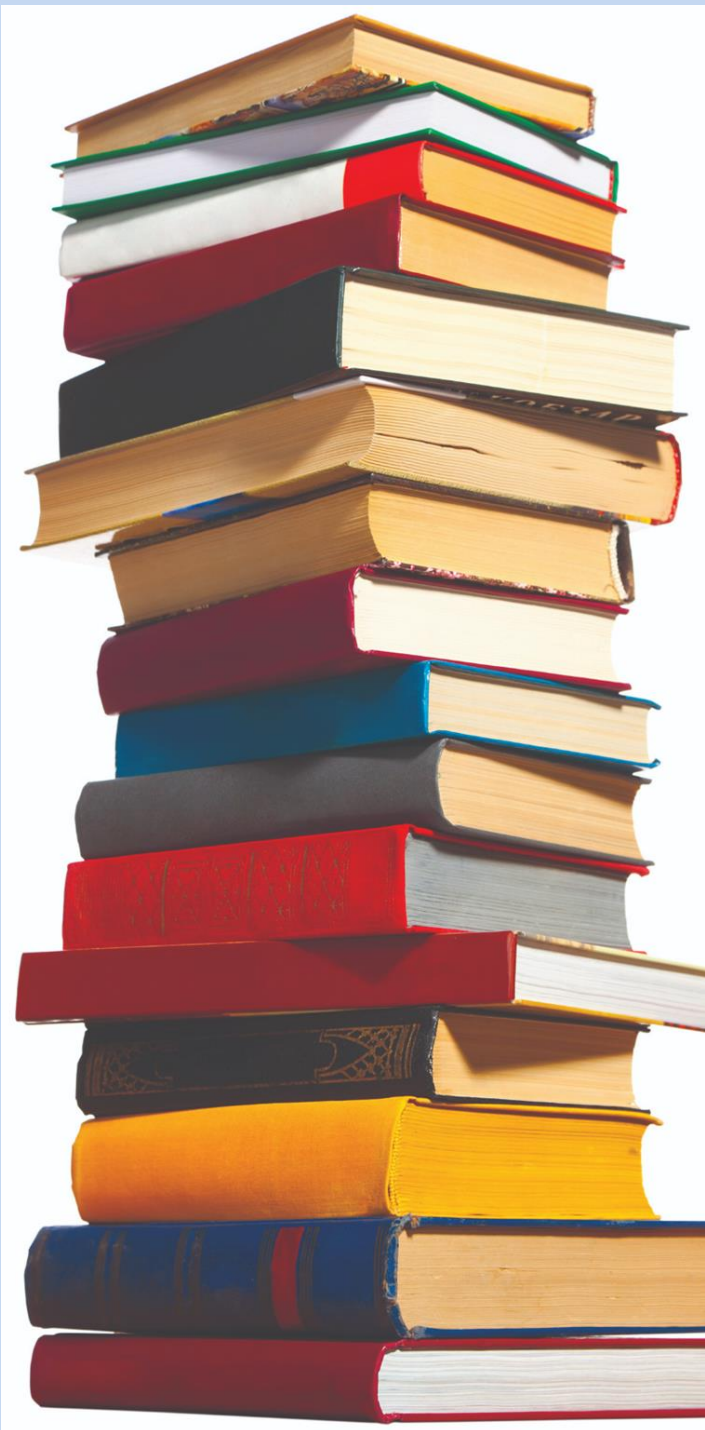
**Questions, questions, questions:** the more exam questions you complete the better. Corbett Maths website has videos and matching worksheets to help you focus on key areas



# Key Dates

Students will sit three 1hr 30 exams for their GCSE Mathematics. The dates are:

- Paper 1: Non calculator - 16th May
  - Paper 2: Calculator - 3rd June
  - Paper 3: Calculator - 10th June
- 
- There are no specific topics for each paper, so students need to be prepared to be tested on all skills learnt.
  - There are a few non calculator skills which will only come up in paper 1, teachers will prepare the students for these.



# AQA English Literature and English Language GCSE



# English Language

Paper 1: 23rd May 2024

Paper 2: 6th June 2024

# AQA GCSE English Language

## Assessments

All texts in the examination will be unseen.

### Paper 1: Explorations in Creative Reading and Writing

#### What's assessed

##### Section A: Reading

- one literature fiction text

##### Section B: Writing

- descriptive or narrative writing

#### Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50 % of GCSE



### Paper 2: Writers' Viewpoints and Perspectives

#### What's assessed

##### Section A: Reading

- one non-fiction text and one literary non-fiction text

##### Section B: Writing

- writing to present a viewpoint

#### Assessed

- written exam: 1 hour 45 minutes
- 80 marks
- 50 % of GCSE

## **What students are examined on**

**GCSE English Language is designed on the basis that students should read and be assessed on high-quality, challenging texts from the 19th, 20th and 21st centuries.**

**The texts must include literature and extended literary non-fiction, and other writing such as essays, reviews and journalism.**

# Students should:

## READING

- read fluently, and with good understanding, a wide range of texts from the 19th, 20th and 21<sup>st</sup> centuries, including literature and literary non-fiction (letters, newspaper reports).
- read and evaluate texts making comparisons between them.
- summarise and combine information or ideas.



# Students should:

## WRITING

- use knowledge gained from wide reading to inform and improve their own writing.
- write effectively and coherently using standard English appropriately.
- use grammar correctly and punctuate and spell accurately.
- acquire and apply a wide vocabulary.

# How to prepare ...

Read a variety of high quality texts from 1800 to the present day to include fiction and literary non-fiction (newspaper articles, letters, reports etc).

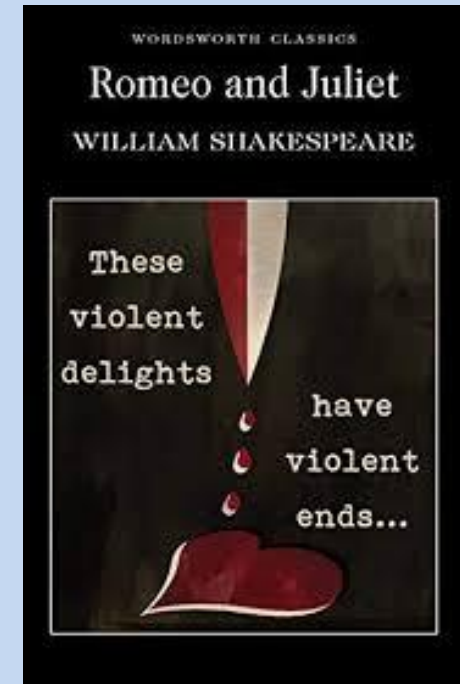
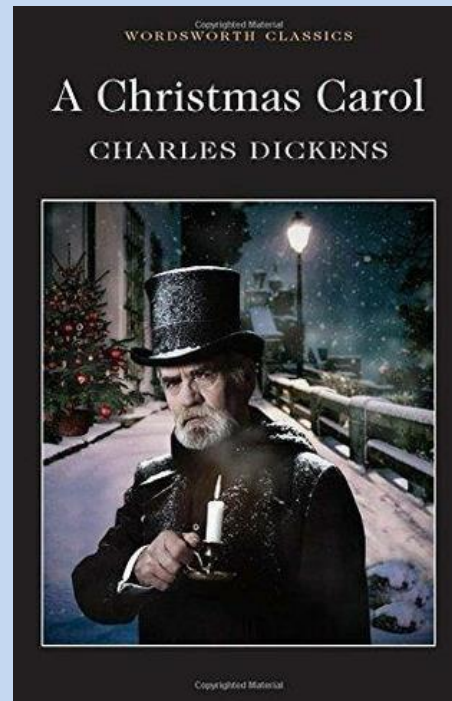
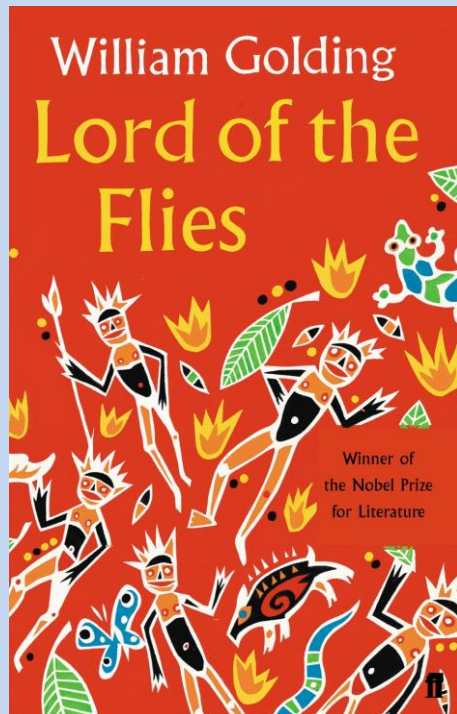
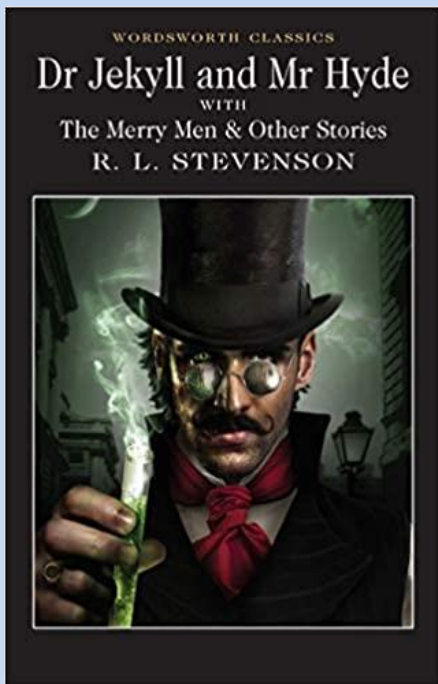
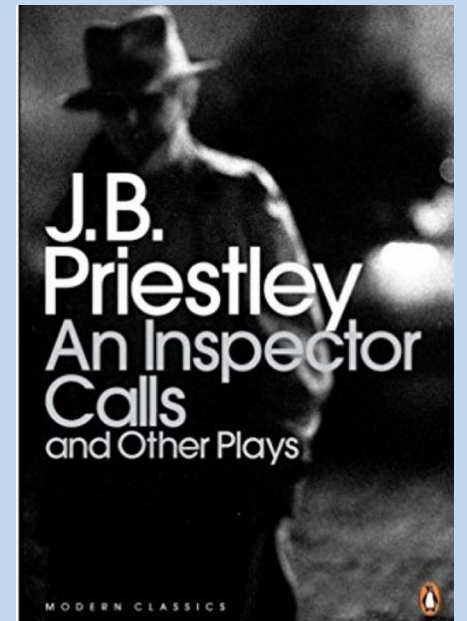
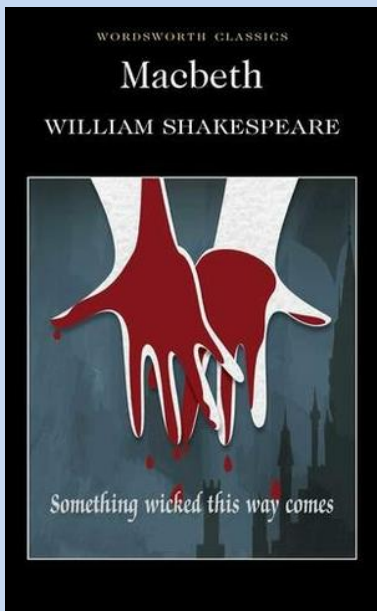
Revise/Practise:

- When to start a new paragraph.
- How to use punctuation accurately.
- Varying sentence openings.
- Features of different types of texts .

# English Literature

Paper 1: 13th May 2024

Paper 2: 20th May 2024



# AQA GCSE English Literature

There are two literature exams.

## Paper 1: Shakespeare and the 19th-century novel

### What's assessed

- [Shakespeare](#)
- [The 19th-century novel](#)

### How it's assessed

- written exam: 1 hour 45 minutes
- 64 marks
- 40% of GCSE

+

## Paper 2: Modern texts and poetry

### What's assessed

- [Modern texts](#)
- [Poetry](#)
- [Unseen poetry](#)

### How it's assessed

- written exam: 2 hour 15 minutes
- 96 marks
- 60% of GCSE

# How to prepare...

## Paper 1

- Read the set texts at least 3 times and memorise key quotations for each (audio versions are available to all classes too).
- Access online revision materials (BBC Bitesize, Sparknotes, Youtube tutorials).
- Use Google classroom for lesson notes and revision materials from your teacher.

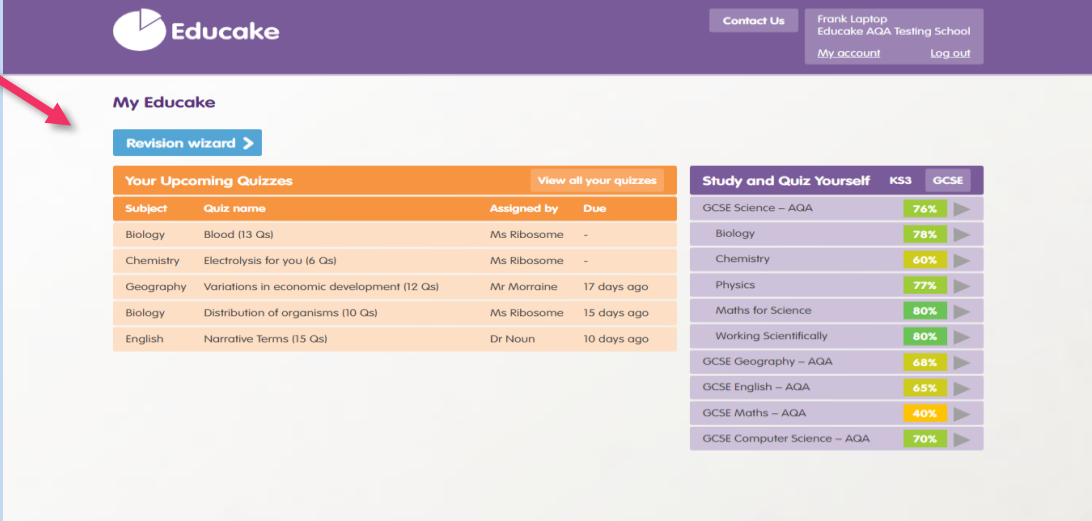
## Paper 2

- Know all the poems well in the Power & Conflict section of the Anthology.
- Learn poetic terms and practise identifying them.
- Revise comparative vocabulary.

What resources do we have to help you prepare for your GCSEs, away from the classroom?

# How do I do homework and classwork?

- Quizzes that your teachers have set you are in orange.
- Click on a quiz to answer the questions.



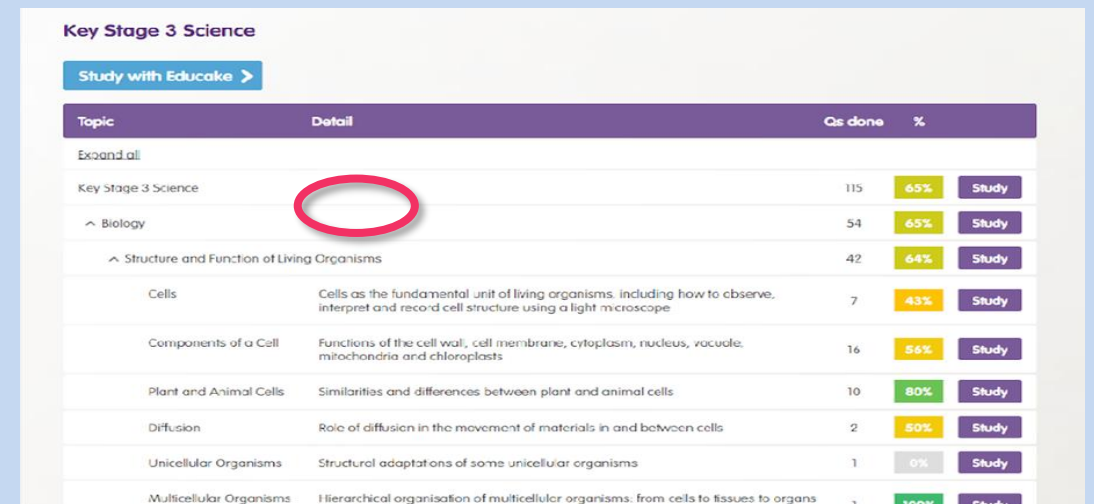
The screenshot shows the Educake website interface. At the top, there is a purple header with the Educake logo and navigation links for 'Contact Us', 'My account', and 'Log out'. Below the header, the user's name 'Frank Laptop' and school 'Educake AQA Testing School' are displayed. The main content area is titled 'My Educake' and features a 'Revision wizard' button. A red arrow points to the 'Your Upcoming Quizzes' table. To the right, there is a 'Study and Quiz Yourself' section with a progress bar for various subjects.

Your Upcoming Quizzes				View all your quizzes	
Subject	Quiz name	Assigned by	Due		
Biology	Blood (13 Qs)	Ms Ribosome	-		
Chemistry	Electrolysis for you (6 Qs)	Ms Ribosome	-		
Geography	Variations in economic development (12 Qs)	Mr Morraine	17 days ago		
Biology	Distribution of organisms (10 Qs)	Ms Ribosome	15 days ago		
English	Narrative Terms (15 Qs)	Dr Noun	10 days ago		

Study and Quiz Yourself		KS3	GCSE
GCSE Science – AQA		76%	
Biology		78%	
Chemistry		60%	
Physics		77%	
Maths for Science		80%	
Working Scientifically		80%	
GCSE Geography – AQA		68%	
GCSE English – AQA		65%	
GCSE Maths – AQA		40%	
GCSE Computer Science – AQA		70%	

# How do I revise?

- When you click on a subject, you'll see a list of all its topics.
- Topics you know well are green.
- Topics you need to revise more are red or orange.
- Click “Study” next to the topic if you want to revise it:



Key Stage 3 Science

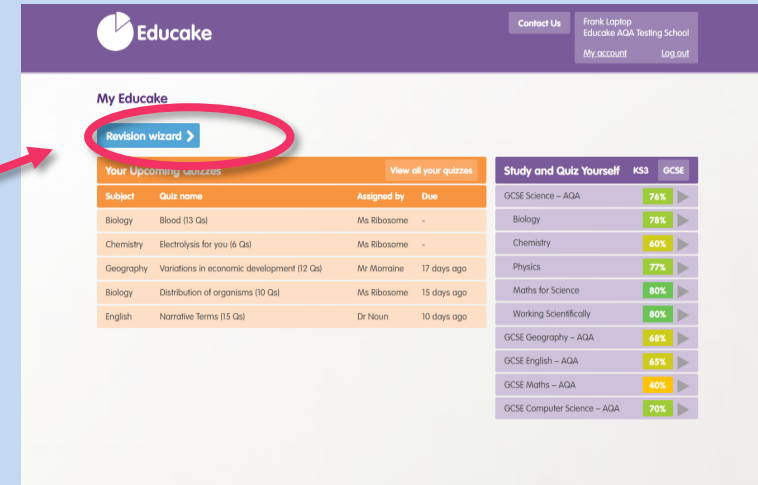
Study with Educake >

Topic	Detail	Qs done	%	
Expand all				
Key Stage 3 Science		115	65%	Study
^ Biology		54	65%	Study
^ Structure and Function of Living Organisms		42	64%	Study
Cells	Cells as the fundamental unit of living organisms, including how to observe, interpret and record cell structure using a light microscope	7	43%	Study
Components of a Cell	Functions of the cell wall, cell membrane, cytoplasm, nucleus, vacuole, mitochondria and chloroplasts	16	56%	Study
Plant and Animal Cells	Similarities and differences between plant and animal cells	10	80%	Study
Diffusion	Role of diffusion in the movement of materials in and between cells	2	50%	Study
Unicellular Organisms	Structural adaptations of some unicellular organisms	1	0%	Study
Multicellular Organisms	Hierarchical organisation of multicellular organisms: from cells to tissues to organs	1	100%	Study



# How do I revise?

- You can also let Educake choose a topic for you.
- Click on the blue button here:
- You can learn something new, revise a past topic, or let Educake pick.



The screenshot shows the Educake website interface. At the top, there is a purple header with the Educake logo and navigation links for 'Contact Us', 'My account', and 'Log out'. Below the header, the main content area is titled 'My Educake'. A blue button labeled 'Revision wizard >' is highlighted with a red circle, and a red arrow points to it from the left. Below this button, there are two main sections: 'Your Upcoming QUIZZES' and 'Study and Quiz Yourself'. The 'Your Upcoming QUIZZES' section contains a table with columns for Subject, Quiz name, Assigned by, and Due. The 'Study and Quiz Yourself' section contains a list of subjects with their respective scores and progress bars.

Subject	Quiz name	Assigned by	Due
Biology	Blood (13 Qs)	Ms Ribosome	-
Chemistry	Electrolysis for you (6 Qs)	Ms Ribosome	-
Geography	Variations in economic development (12 Qs)	Mr Morraine	17 days ago
Biology	Distribution of organisms (10 Qs)	Ms Ribosome	15 days ago
English	Narrative Terms (15 Qs)	Dr Noun	10 days ago

Study and Quiz Yourself	KS3	GCSE
GCSE Science – AQA	76%	
Biology	78%	
Chemistry	60%	
Physics	77%	
Maths for Science	80%	
Working Scientifically	80%	
GCSE Geography – AQA	68%	
GCSE English – AQA	65%	
GCSE Maths – AQA	40%	
GCSE Computer Science – AQA	70%	

# Tools to help with revision

## Google Classroom

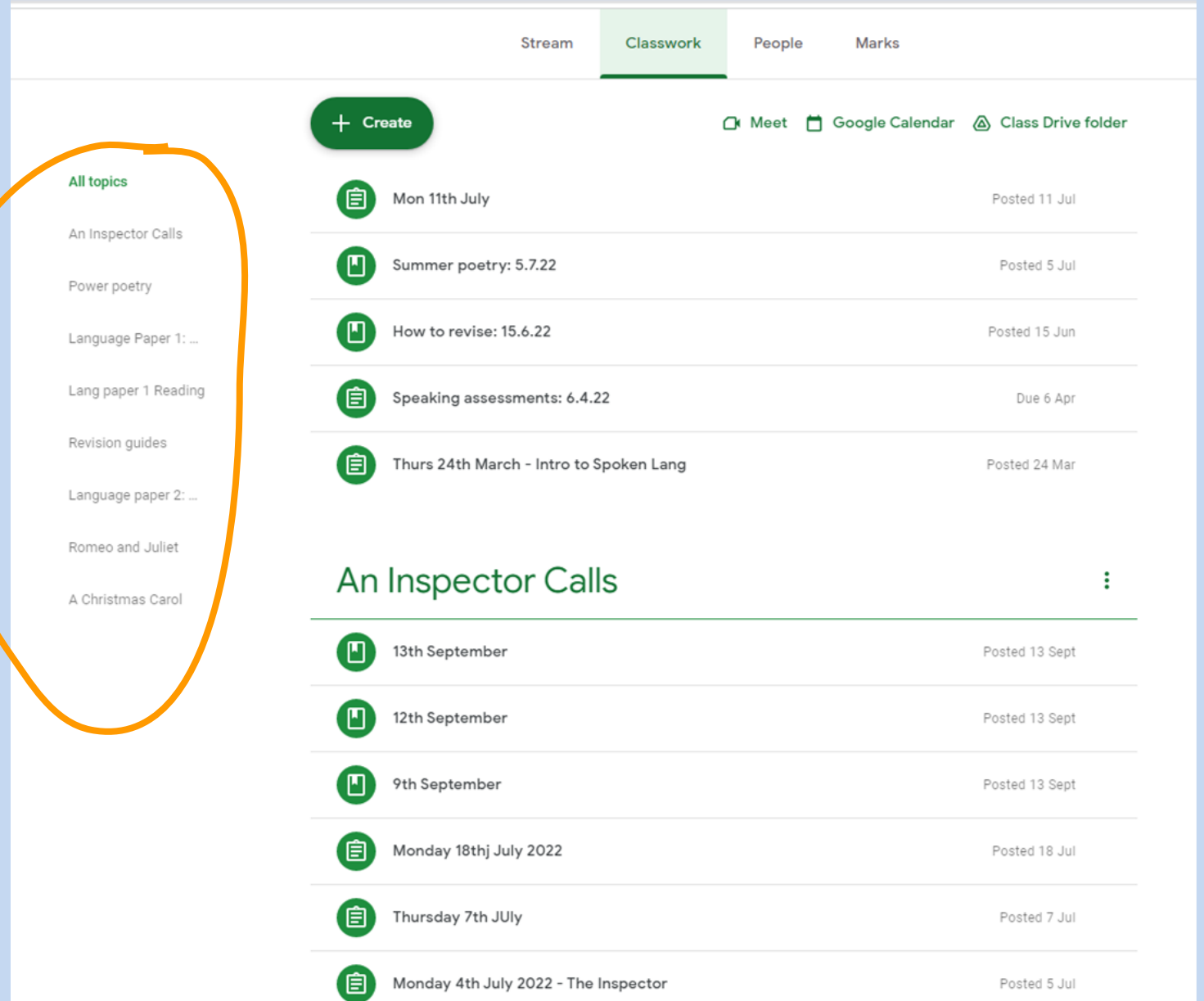
The screenshot shows the Google Classroom interface for a class named "11En3 ENGLISH 22-23" taught by Mrs Pearce and Mr Kendall. The interface is divided into several sections:

- Navigation:** At the top, there are tabs for "Stream", "Classwork", "People", and "Marks".
- Header:** A green banner at the top right contains a "Customise" button and a small information icon.
- Left Sidebar:**
  - Meet:** A section with a "Join" button and a "Visible to students" toggle.
  - Class code:** Displays the code "gzjcf0x" with a refresh icon.
  - Upcoming:** Shows "No work due in soon" and a "View all" link.
- Stream:** The main content area on the right, containing:
  - An "Announce something to your class" input field with a refresh icon.
  - A post by Rebecca Pearce dated 20 Sept: "For today's lesson, you need to write your response to the question we planned for last lesson: 'How is power presented in My Last Duchess and one other poem.' Responses need to be with me by the end of the day so that I can mark them for tomorrow's lesson." Below the post is an "Add class comment..." input field.
  - A post by Rebecca Pearce dated 15 Sept: "Next week, you will be writing a comparison of London and My Last Duchess. I will give you a copy of my plan. Use the time inbetween to revise these two poems. There are all my lesson materials from the lessons and the revision guides on this classroom, as well as the cards that I gave you today." Below the post is another "Add class comment..." input field.

The Windows taskbar is visible at the bottom of the screen, showing icons for various applications.

# Tools to help with revision

## Google Classroom



The screenshot displays the Google Classroom interface. At the top, there are navigation tabs: Stream, Classwork (selected), People, and Marks. Below the tabs, there is a '+ Create' button and three utility icons: Meet, Google Calendar, and Class Drive folder.

The left sidebar contains a list of topics, with 'All topics' highlighted by an orange oval. The topics listed are:

- All topics
- An Inspector Calls
- Power poetry
- Language Paper 1: ...
- Lang paper 1 Reading
- Revision guides
- Language paper 2: ...
- Romeo and Juliet
- A Christmas Carol

The main content area shows a list of posts. The first post is titled 'An Inspector Calls' and has a vertical ellipsis menu icon to its right. Below this, there are several posts with dates and 'Posted' timestamps:

- Mon 11th July (Posted 11 Jul)
- Summer poetry: 5.7.22 (Posted 5 Jul)
- How to revise: 15.6.22 (Posted 15 Jun)
- Speaking assessments: 6.4.22 (Due 6 Apr)
- Thurs 24th March - Intro to Spoken Lang (Posted 24 Mar)
- 13th September (Posted 13 Sept)
- 12th September (Posted 13 Sept)
- 9th September (Posted 13 Sept)
- Monday 18thj July 2022 (Posted 18 Jul)
- Thursday 7th JULY (Posted 7 Jul)
- Monday 4th July 2022 - The Inspector (Posted 5 Jul)

# Tools to help with revision

## Google Classroom

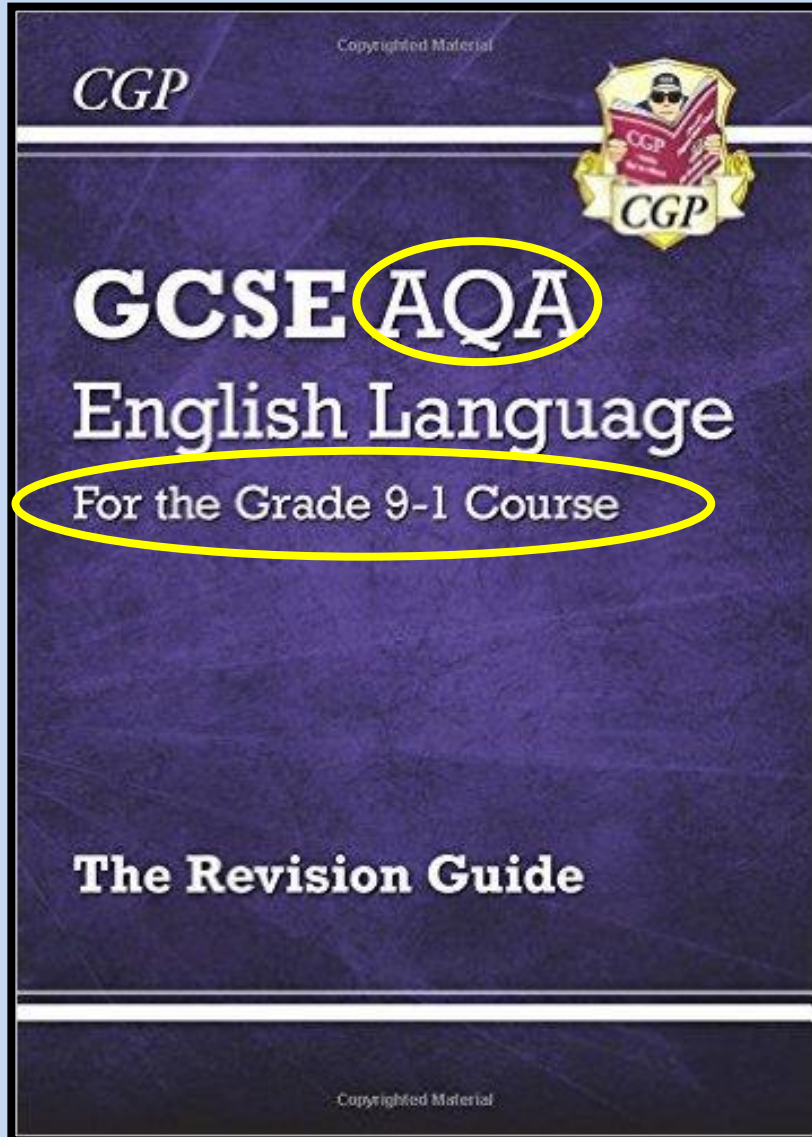
The screenshot shows a Google Classroom interface for a topic named "Revision guides". On the left is a sidebar with a list of topics: "All topics", "An Inspector Calls", "Power poetry", "Language Paper 1: ...", "Lang paper 1 Reading", "Revision guides" (highlighted in green), "Language paper 2: ...", "Romeo and Juliet", and "A Christmas Carol".

The main content area displays two posts by Rebecca Pearce:

- Post 1:** "Rebecca Pearce posted a new material: Adding context to literature responses: 21.6.22".
  - Posted 21 Jun
  - Text: "Using the knowledge organisers from last lesson, we added in some context to the paragraphs that I had written for both Romeo and Juliet, and A Christmas Carol."
  - Attachments:
    - WIN\_20220621\_11\_17\_05... Image
    - WIN\_20220621\_11\_17\_20... Image
    - context in R\_J and Macb... PowerPoint
    - A-Christmas-Carol-KO.d... Word
    - literature paragraphs to ... Word
- Post 2:** "Rebecca Pearce posted a new material: Revising Language".
  - Posted 15 Jun
  - Attachments:
    - How to revise for your G... PowerPoint
    - revision guide to both pa... Google Docs
    - Y11-GCSE-English-Lang-... PDF

At the bottom of the first post is a comment box with a profile picture, the text "Add class comment...", and a send button.

# Revision Guides



If buying revision guides, please check that they are for the correct exam board and for the current GCSE.

The class teacher will have uploaded specific revision material, including study guides, to the Google Classroom. All lesson materials are also on there.

# Equipment

- Highlighters
- Black pens
- Post it notes (when revising)
- Cue cards/record cards
- Annotated set texts
- Subject books: personalised revision guides

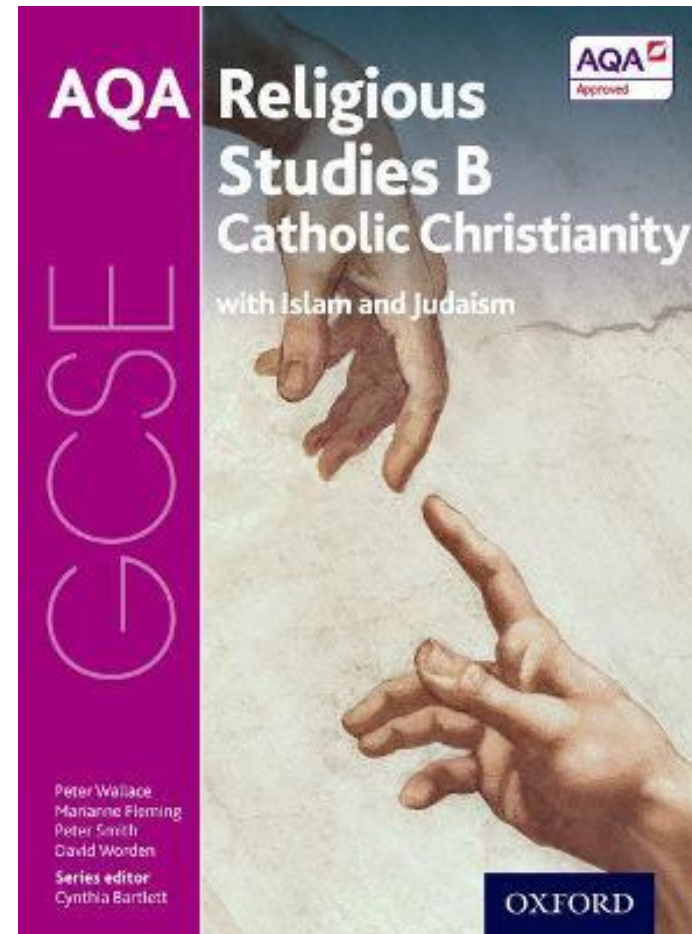
# Support at home

- A quiet space to read/revise.
- Discuss the set texts in terms of character, theme and context.
- Ask to have a poem explained to you.
- Listen to and test your son on learned quotations.
- Discuss new vocabulary you may read or hear on television.
- Encourage watching the news and documentaries.

# GCSE Religious Studies



<https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-b-8063>



**Route B 8063/YA**



---

**By the end of the GCSE course, you will have completed:**

---

**Two 1 Hour 45 minute exams**

**designed to test your knowledge, understanding and skill across:**

**10 units of work which include:**

**121 topics!**

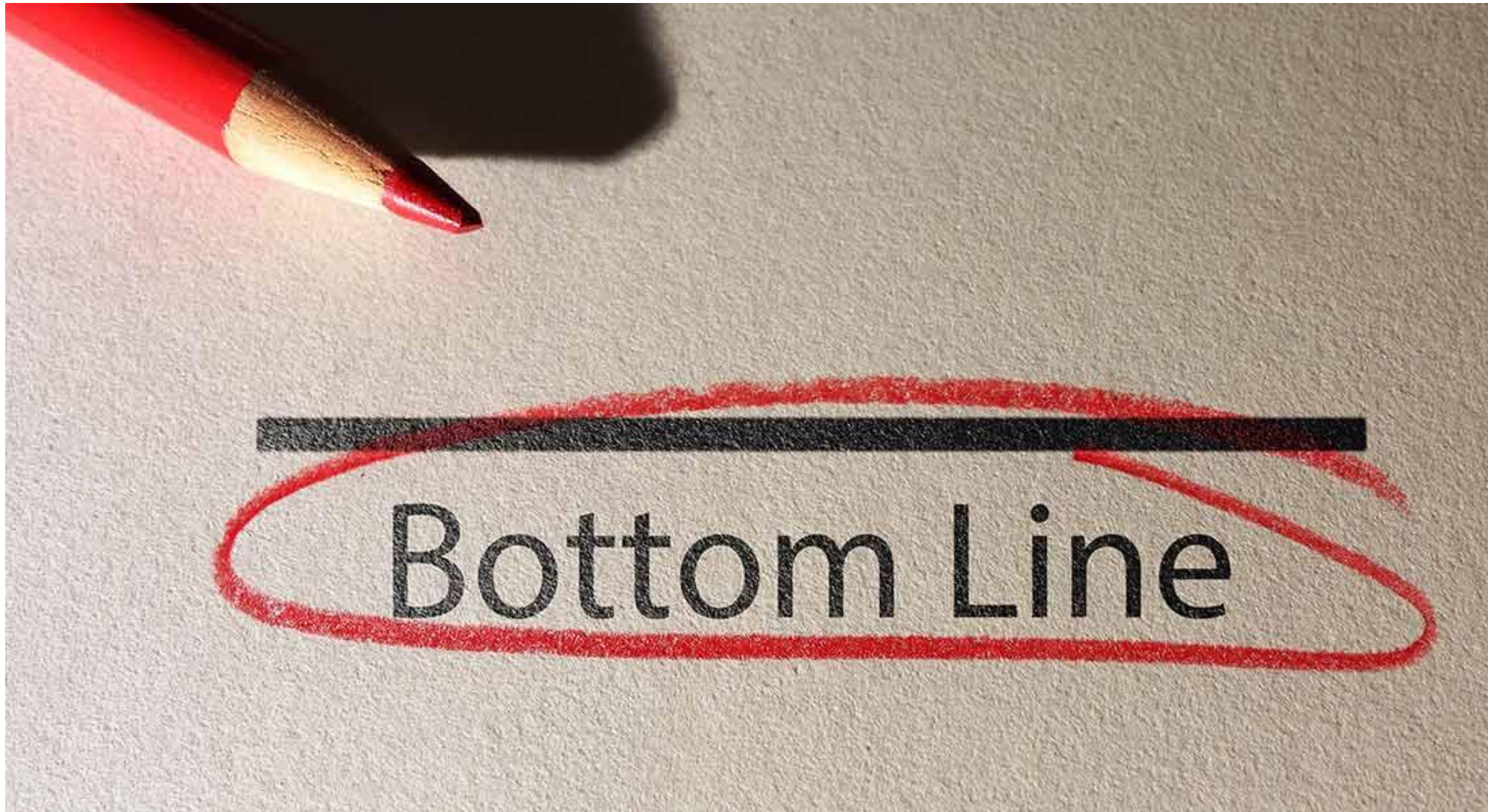
---





A top-down view of a wooden desk. In the center is a small, square chalkboard with a light-colored wooden frame. The chalkboard has the words "PREPARATION IS THE KEY" written in white, hand-drawn capital letters. To the left of the chalkboard is a small, round, green cactus in a dark pot. Further left is a black smartphone. In the top left corner, there is a white and red pencil holder containing several colored pencils. In the bottom left corner, the keyboard of a dark laptop is visible. The desk surface is a light brown wood grain.

PREPARATION  
IS THE KEY



**Start your revision NOW.**

# The RS Exams:

**Thu 9 May 24**

**RELIGIOUS STUDIES  
B 8063 Paper 1  
(Morning Exam)  
1 Hr 45 Min**

## **Catholic Christianity:**

FOUR of the following six:

- Creation
- Incarnation
- The Triune God
- Redemption
- Church and the Kingdom of God
- Eschatology

**Thu 16 May 24**

**RELIGIOUS STUDIES B  
8063 Paper 2YA  
(Afternoon Exam)  
1 Hr 45 Min**

ALL of the following four:

## **Judaism :**

- Beliefs
- Practices

## **Themes:**

- A: Relationships & Family.
- B: Peace and Conflict

# How can we help?

The



# Resources:

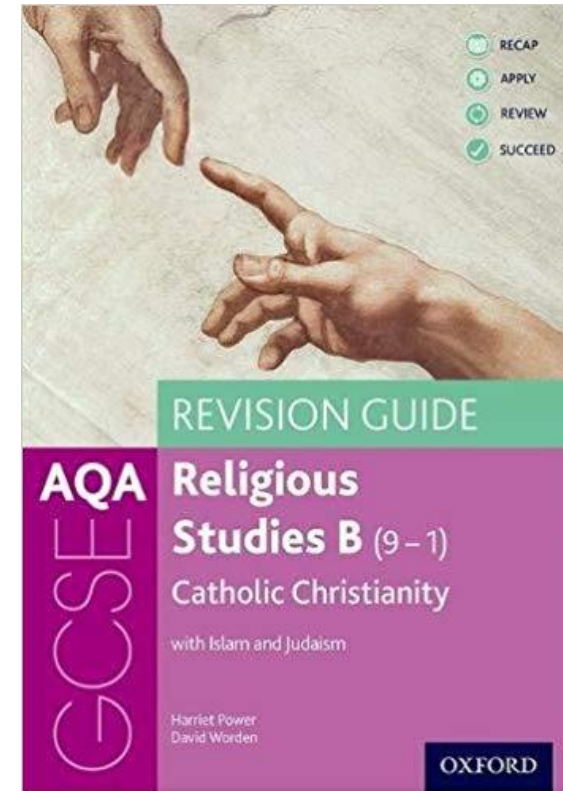
1. Revision Map.

1. Revision Techniques.

1. Revision Guide.

1. Google Classroom  
**Year 11 RS Heaven**  
**Code: uavpkrh**

1. Your teacher: Email us and/ or find us in school.





# How do I revise RS?

3 Revision Techniques that work well for this subject:

## 1. Mindmap Recall:

- a. Mind Map a topic using notes/ revision guide.
- b. Turn your page over and do it again without any notes.
- c. Check your notes, then turn over and add more to your mindmap.

## 2. Be the teacher:

- a. Using your notes/ mind map, explain a topic to someone else.  
If you can explain it, this shows you understand it.
- a. Without your notes, explain it to someone else.  
If you can explain it like this = you've memorised it.
- a. If you have nobody to explain a topic to, record voice notes on your phone. Listen back to these on the go (e.g. walking to school)

## 1. White board wipe off!

- b. Write a quote you wish to memorise on a mini-whiteboard.
- c. Read it outloud.
- d. Rub out a few words and read it again.
- e. Repeat the process until all words are gone.

***“Then the Lord God formed man from the dust of the ground, and breathed into his nostrils the breath of life; and the man became a living being”***

***Genesis 2:7***

***“Then the                      formed man from the dust  
of the ground, and                      into his nostrils  
the breath of life; and the man became a  
being”***

***Genesis 2:7***

***“Then the                      formed                      from the dust  
of the ground, and                      into his nostrils  
the breath of life; and the                      became a  
being”***

***Genesis 2:7***

***“Then the                      formed                      from the  
of the                      , and                      into his  
the breath of                      ; and the                      became a  
being”***

***Genesis 2:7***

*“Then the earth formed from the  
of the earth, and the earth  
the earth of the earth; and  
”*

*Genesis 2:7*

*“Then the                      formed                      the  
of the                      , and                      into                      the  
the                      of                      ; and                      a  
”*

*Genesis 2:7*

***“ the  
of the , and  
the of ;  
”***

***the  
into a***

***Genesis 2:7***



***Genesis 2:7***

***“Then the Lord God formed man from the dust of the ground, and breathed into his nostrils the breath of life; and the man became a living being”***

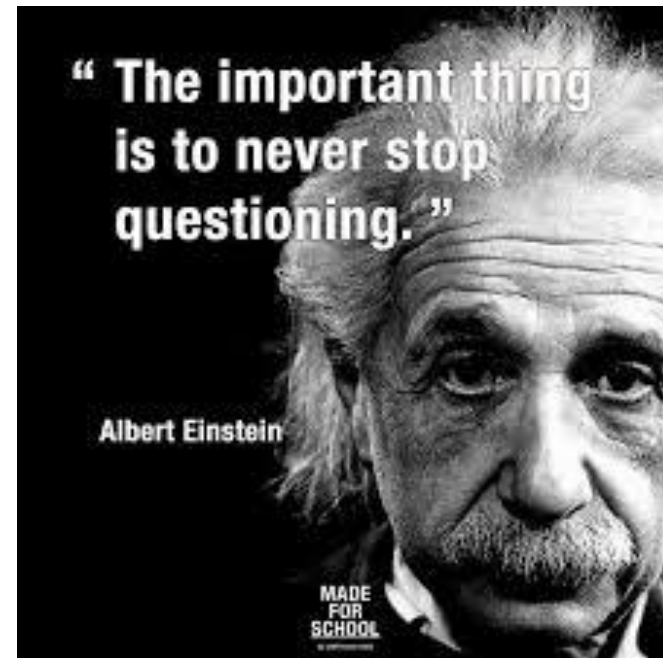
***Genesis 2:7***



# AQA GCSE Science

Helping with the .....

- What's
- When's
- Why's
- How?



# GCSE Course Overview

## Set 1

- Separate sciences (3 GCSE's)

## Sets 2-5 follow

- GCSE Trilogy Science (2 GCSE's)
- Code: 8464
- AQA
- Foundation and higher
  - o Allows students to achieve the highest they can



Legacy GCSE science		Current GCSE science	
Foundation	Higher	Foundation	Higher
			9
	A*		8
	A		7
<hr/>			
	B		6
		5	5
<b>C</b>	<b>C</b>	4	4
<b>D</b>	<b>D</b>	3	(3)
E	(E)	2	
F		1	
G			
<hr/>			
U	U	U	U

# GCSE Topics

Biology	Chemistry	Physics
1. Cell biology	1. Atomic structure and the periodic table	1. Energy
2. Organisation	2. Bonding, structure, and the properties of matter	2. Electricity
3. Infection and response	3. Quantitative chemistry	3. Particle model of matter
4. Bioenergetics	4. Chemical changes	4. Atomic structure
5. Homeostasis and response	5. Energy changes	5. Forces
6. Inheritance, variation and evolution	6. The rate and extent of chemical change	6. Waves
7. Ecology	7. Organic chemistry	7. Magnetism and electromagnetism
	8. Chemical analysis	8. Space physics (GCSE Physics only)
	9. Chemistry of the atmosphere	
	10. Using resources	

## GCSE Science (combined)

6 exams, each 1 hr 15 mins each

- 2 biology
- 2 chemistry
- 2 physics

Maths content:

Biology- 10%

Chemistry – 20%

Physics – 30%

RPA – Required Practical Activity will be 15% of total marks

## GCSE Science (Separate)

2 exams per subject @ 1 hr 45 mins each

- 2 biology
- 2 chemistry
- 2 physics

Maths content:

Biology- 10%

Chemistry – 20%

Physics – 30%

RPA – Required Practical Activity will be 15% of total marks



## Practical Assessment/RPAs

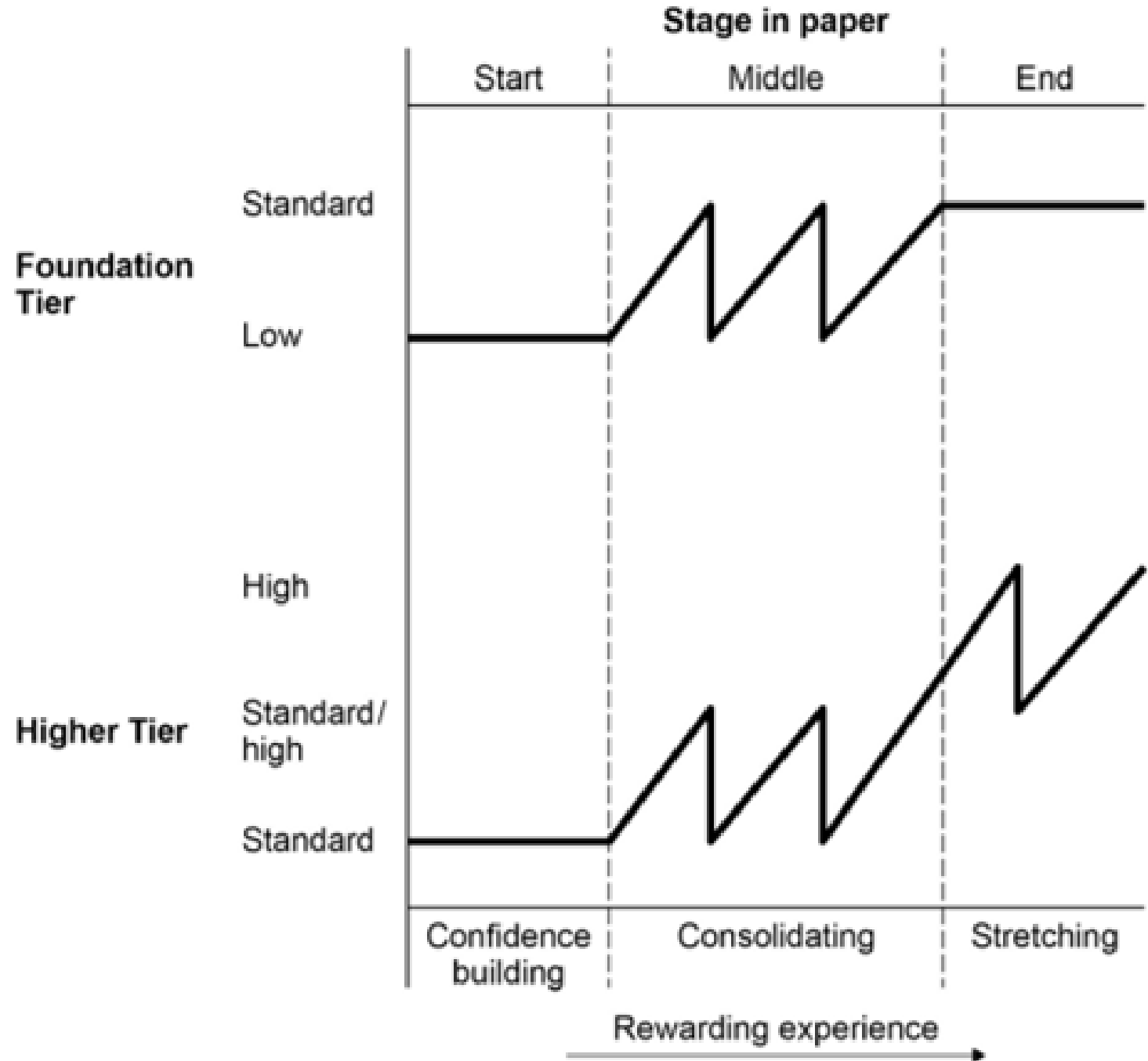
- Throughout 3 year course, there are practical's linked to every subject that are compulsory (36 in total)
- These **will** be examined on in the papers (15%)
- Students do not need to remember results, however they need to:
  - o Describe why particular apparatus is used
  - o Interpret data given
  - o Draw graphs
  - o Conclude
  - o Evaluate repeatability, validity, suggest improvements

## What can expect from exam papers

- 15% marks are recall
- You MUST be able to describe & apply answers
- You will be asked questions on unfamiliar situations
  
- Do not need to remember majority of Physics equations
- Multiple choice, short answer & long answer Q
- It's ok to write in bullet points/tables (sorry english team)

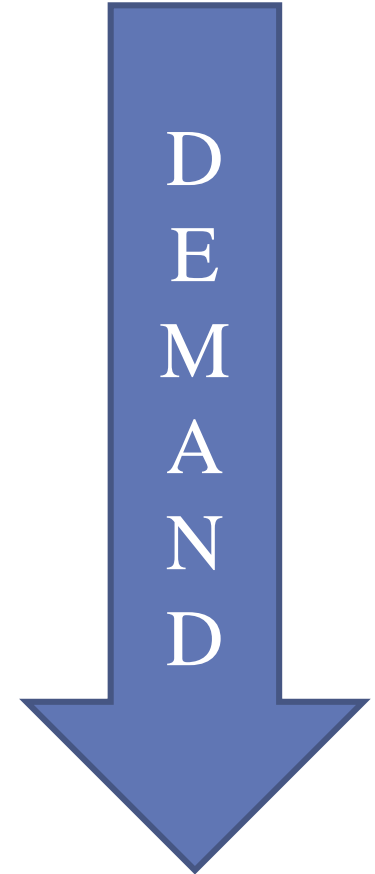
Ramping

Don't panic or  
give up



# Exam questions!

- State/recall
- Describe (say what happens, show relationship)
- Explain (this means include the science behind what happens)
- Calculate
- Predict
- Interpret/Suggest
- Evaluate
- 6 mark QWC questions



# Equipment

- Black pen/s
- Sharp pencil
- Ruler
- Protractor
- Eraser
- Scientific Calculator

1. GCSE everything you need to know document!!!
2. Regular marking, giving feedback on how to improve...  
make sure this is done
3. We are all here for you, make sure you ask if unsure
4. Resources onto google classrooms to support
5. Providing checklists for each topic
6. Using AQA past paper questions
7. Mock exams
8. We aim to finish the course in the spring-term giving some  
time for revision in lessons
9. Revision sessions
10. Tutor interventions on key areas

# Revision links

<b>Biology</b>	<b>Chemistry</b>	<b>Physics</b>
<a href="#"><u>Biology videos</u></a> <a href="#"><u>Paper 1 videos</u></a> <a href="#"><u>Paper 2 videos</u></a>	<a href="#"><u>Chemistry videos</u></a> <a href="#"><u>Paper 1 videos</u></a> <a href="#"><u>Paper 2 videos</u></a>	<a href="#"><u>Physics videos</u></a> <a href="#"><u>Paper 1 videos</u></a> <a href="#"><u>Paper 2 videos</u></a>
<a href="#"><u>Revision flashcards and resources</u></a>	<a href="#"><u>Revision flashcards and resources</u></a>	<a href="#"><u>Revision flashcards and resources</u></a>
<a href="#"><u>Exam questions by topic</u></a>	<a href="#"><u>Exam questions by topic</u></a>	<a href="#"><u>Exam questions by topic</u></a>
<a href="#"><u>Past exam papers (Paper 1)</u></a>	<a href="#"><u>Past exam papers (Paper 1)</u></a>	<a href="#"><u>Past exam papers (Paper 1)</u></a>
<a href="#"><u>Past exam papers (Paper 2)</u></a>	<a href="#"><u>Past exam papers (Paper 2)</u></a>	<a href="#"><u>Past exam papers (Paper 2)</u></a>
<a href="#"><u>5/6-marker questions</u></a>	<a href="#"><u>Required practical questions</u></a>	<a href="#"><u>Maths Questions</u></a>
<a href="#"><u>Required practicals Biology</u></a>	<a href="#"><u>Required practicals Chemistry</u></a>	<a href="#"><u>Required practicals Physics</u></a>
<a href="#"><u>Command words</u></a> you need to know for all sciences		

# What you can do to help

There will be almost 3 years worth of content to revise

- Help to organise a revision timetable, revisit year 9 materials first
- Ask them to explain their learning
- Support them using specification and work topic by topic
- Encourage them to use suggested weblinks
- Use previous AQA past papers & mark schemes (on website)
- Test them using revision guide/flash cards
- E-mail subject teachers with any concerns/queries




# 10 Use different revision strategies?

- **Summarising** - writing summaries of texts - **LOW**
- **Highlighting/underlining** - **LOW**
- **Imagery** - forming mental pictures while reading or listening - **LOW**
- **Re-reading** – **LOW**
  
- **Elaborative interrogation** - being able to explain a point or fact - **MODERATE**
- **Self-explanation** - how a problem was solved – **MODERATE**
- **Keyword mnemonics** - choosing a word to associate with information - **Moderate**
  
- **Practice testing** - Self-testing to check knowledge - especially using flash cards - **HIGH**
- **Distributed practice** - Spreading out study over time - **HIGH**
- **Interleaved practice** - Switching between different kinds of problems/subjects - **HIGH**
- **Past papers**- Using past paper questions following the above three points - **HIGH**

# Resources

- [GCSE everything you need to know](#)
- Google classroom
- [Physics and maths tutor](#)
- [Cognito](#)
- BBC bitesize
- AQA revision guides
  - CGP revision guides and flashcards
- [Freesciencelessons](#) on youtube
- Seneca learning

A person's hands are visible, holding a white sign with a curved top edge. The sign features the text "YOU CAN DO IT!" in a bold, black, sans-serif font. The background is a clear blue sky with some light, wispy clouds. The lighting is bright, suggesting a sunny day.

**YOU CAN  
DO IT!**